

# Student autonomy and blended learning: Some practical tips

「自主性とブレンデッド・ラーニング: 実践例から学ぶ」

Main speaker: Dr Richard S. Pinner

(Associate Professor, English Literature Department)

The panel: Sharing session

Speaker1: Dr Angelina Kovalyova  
(CLER)

Speaker2: Prof Satoshi Kawanishi  
(Department of Economics)

Speaker3: Dr Wonkkyung Rhee  
(Center for Global Education and Discovery)

【FRIDAY】

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15:30-17:00

In-person / 6-403

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In this interactive session, we focus on ways in which we can make use of our ICT resources to make learning active so that students can use their autonomy in learning, guided by the teacher.

Moodle、Padlet、Voice to Textのアプリ、翻訳機能との連携、Flipなどを利用して学生の自主性を促すことをテーマとして、対話的なワークショップを行います。

# Making the Most of Moodle

This session will offer a practical overview of some of Moodle's best features for engaging discussions and active learning. Whether you plan to use Moodle merely as a repository for class materials or as the main delivery platform for your courses, there is definitely more that can be done with Moodle. I will provide practical examples of how I use Moodle to facilitate a constructivist framework to learning, using the eLearning tools for education rather than merely training. Since its inception, Moodle was built around these theories, and its creator, Martin Dougiamas, has explicitly stated that Moodle was designed to promote meaningful and interactive learning experiences. I will also demonstrate how to build quizzes and tests, and even how to create online workshops for assignments.

Key words : Moodle. Interaction. eLearning. Active Learning. IT Skills.



## Main speaker

### Richard S. Pinner (PhD, University of Warwick)

Works for the Department of English Literature as well as teaching with the Graduate School of Languages and Linguistics at Sophia University. He has almost 20 years of experience as a language teacher and teacher trainer, and is the author of three research monographs, as well as having published articles in journals such as *TESOL Quarterly*, *ELTJ*, *English Today* and *Language Teaching Research*. He is particularly interested in the areas of authenticity and motivation in ELT and Content and Language Integrated Learning. His website is [www.uniliterate.com](http://www.uniliterate.com).



## Speaker 1

### Dr Angelina Kovalyova

Angelina Kovalyova is a CLER instructor teaching Academic Communication classes at Sophia University. She is also a recent PhD graduate of Tsukuba University where she researched the use of mobile applications (focusing on chatbots) for text-based EFL conversation practice. Her research interests are digital learning, writing proficiency, and CAF.



## Speaker 2

### Prof Satoshi Kawanishi

Professor of Economics at Sophia University. Conducting applied behavioral economics and finance. Currently, I focus on the vitalization of the community-level economy. In teaching, I am interested in the vitalization of group activities in classes. My career as an EMI teacher started in October 2008, teaching finance for graduate students. In October 2021, my second EMI course "Mathematics for Economics" for SPSF students started. The two courses are both taught through lectures.



## Speaker 3

### Dr Wonkkyung Rhee

Professor Wonkyung Rhee is working at the Center for Global Education and Discovery where she is active in planning and developing COIL by linking classrooms online with universities abroad. Her research interests are in international relations and internet governance.