Dr. Heath Rose  
Trinity College, The University of Dublin

5:00-6:30pm January 10th 2013,  
room L-912

Presentation in English; open to all Sophia faculty, staff, and students

This workshop explores issues surrounding the teaching of content through the English language in multilingual classrooms. The workshop will touch on a number of issues connected to pedagogy in higher education today, including teaching content with language sensitivity (CLIL), curriculum design and assessment in the multilingual classrooms, and recent paradigm shifts away from using native speaker norms as a yardstick for non-native English speaker performance in higher education. Dr. Rose will also discuss practical issues of unifying and streamlining curriculum content to move students toward a common goal.

About the guest speaker

Dr. Rose is visiting from the School of Linguistic, Speech and Communication Sciences at Trinity College, The University of Dublin—one of Europe’s oldest and most reputable universities. He holds a PhD in the field of Education from The University of Sydney. He also has worked on a number of programs at Japanese universities where English is the medium of content instruction. Recent publications include articles in Applied Linguistics and The Foreign Language Annals, as well as an upcoming book on the topic of World Englishes with Routledge, coauthored with Dr. Nicola Galloway of The University of Edinburgh.