In this symposium, a team of professors will introduce the theory of CLIL, linking it with good practice for elementary to advanced level classes. We will be introducing approaches to CLIL in English, referring to our practice at Center for Language Education and Research, Sophia University. The CLIL demonstrations will be in English and there will be some language support in Japanese. We welcome participants teaching at university and also at high school level. We welcome all of you who are interested in CLIL. Come and enjoy the flavour of CLIL!

PROGRAM

Morning Session 10:00-11:30 (CLIL Foundation)
I  基本的理念 Theory and practice of CLIL
   Satomi Fujii and Chantal Hemmi
II  授業の組立て方 Tips for planning CLIL lessons
   Phil Patrick
III 模擬授業 (初級 learners targeted)
   CLIL demo lesson at Elementary level
   Graham Mackenzie
質疑応答  Q and A
Poster session 11:40-13:00
Lunch break 13:00-14:00

Afternoon Session 14:00-16:00 (CLIL Application)
IV  Simultaneous book reports (Intermediate learners targeted)
   Miki Shrosbree
V  Film in the CLIL classroom (Upper level learners targeted)
   Natalie Close
VI  Facilitating qualitative student research in the undergraduate CLIL Classroom
   Vincent Petrin
質疑応答  Q and A

Poster Presentations

- A tale of two electives: a TESOL background and a light CLIL approach - Quenby Aoki
- Vocabulary learning through a light CLIL approach - Emi Fukasawa
- Exploring CLIL: An Academic Journey through Journalism, History, and Multicultural Issues - Diane Obara
- A CLIL approach to preparing students for studying degree programmes in English - Maki Ojima
- The Academic Professional Skills test (APS) for the CLIL classroom: An integrated genre-based ESP framework for assessing university L2 learners - Vincent Petrin
- A light CLIL course focusing on world regional issues using maps - Miyuki Yukita