Title: An Overview of Content and Language Integrated Learning (CLIL) and comparison with English Medium Instruction (EMI)

Contents and Message from the Speaker
There has been a clear shift to teaching academic subjects in English in recent years in countries in which English is not the first language for the majority of the population. This is of course also happening in Japan with our university at the forefront. The term used to describe this phenomenon is English Medium Instruction (EMI). There is however, another term used to refer to content being taught in English (and sometimes in other languages), which is Content and Language Integrated Learning (CLIL). Unlike EMI, CLIL has a stated methodology, which as the name suggests is to have learning outcomes in terms of both content and language for students. In this short talk, I hope to expand more on what CLIL is and how we employ it at the Centre for Language Education and Research before going onto begin to explore some of the following questions:

- what is the relationship between CLIL and EMI?
- would employing any CLIL methodology in EMI classes be beneficial to these students?
- could CLIL work for other languages, e.g. for international students with Japanese as the language of instruction?

You need another sentence to explain what it was like before.

About the Speaker
Graham Mackenzie is an associate professor at the Centre for Language Education and Research. His current research interests are English Medium Instruction and Content and Language Integrated Learning.

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